## Midterm Test

17 다음 대화의 빈칸에 알맞지 않은 것을 고 르세요.
$A$ : Whose sweater is this?
$B$ : It's $\qquad$ -.
(1) mine
(2) Julia
(3) his
(4) my mother's

18 다음 중 2형식 문장이 아닌 것을 고르세요.
(1) I felt tired yesterday.
(2) She is a good dancer.
(3) They sing an English song.
(4) You look really pretty.

19 다음 중 문장의 형식이 다른 것을 고르세요.
(1) I can speak Chinese.
(2) Bill plays the piano well.
(3) He studied very hard.
(4) My uncle writes poems.

20 다음 우리말과 같도록 빈칸에 알맞은 말 을 쓰세요.

함께 저녁식사 하자, 그럴래?
Let's have dinner together,
?
$\rightarrow$ $\qquad$

21 다음 괄호 안의 단어를 알맞은 형태로 바 꾸어 부정의문문을 완성하세요.
(can) Ben skate on the ice?
$\rightarrow$ $\qquad$
[22-23] 다음 빈칸에 공통으로 알맞은 것을 고르세요.
22 $\qquad$ are you today?
$\qquad$ do you go to school?
(1) Which
(2) What
(3) How
(4) Where

23

- Read this book, $\qquad$ you?
He won't meet her, $\qquad$ he?
(1) do
(2) does
(3) will
(4) is

24 다음 질문에 대한 대답으로 알맞은 것을 고르세요.

Lisa can ride a bike, can't she?
(1) Yes, she can.
(2) Yes, she does.
(3) No, she isn't.
(4) No, she won't.

25 다음 우리말을 영어로 바르게 옮긴 것을 고르세요.

그는 그때 Sarah를 만나지 않았니?
(1) Does he meet Sarah then?
(2) Doesn't he meet Sarah then?
(3) Did he meet not Sarah then?
(4) Didn't he meet Sarah then?

## Unit 1~4

## Midterm Test



| Name |  | Date |  |  |
| :---: | :---: | :---: | :---: | :---: |
| School |  | Grade |  |  |
| Results |  | Class |  |  |
| Confirmation | Teacher |  | Comment |  |

## Midterm Test

[이-03] 다음 대화의 빈칸에 들어갈 알맞은 것 을 고르세요.
01 $\qquad$ is the student? $B$ : He is my friend.
(1) Why
(2) Who
(3) Where
(4) When

02
$A$ : $\qquad$ are your brothers?
$B$ : They're in their room.
(1) What
(2) how
(3) Where
(4) When

03
A: do you like more apples or bananas?
B: I like bananas more.
(1) What
(2) Who
(3) Whose
(4) Which

04 다음 빈칸에 들어갈 알맞은 것을 고르세요.
He came to the party, $\qquad$ $?$
(1) didn't he
(2) don't he
(3) doesn't he
(4) wasn't he

05 다음 밑줄 친 부분이 잘못된 것을 고르세 요.
(1) When is your birthday?
(2) Where does Lisa live?
(3) Why are you so angry?
(4) Who are your hobbies?

06 다음 밑줄 친 부분과 바꿔 쓸 수 있는 것 을 고르세요.
$A$ : When do you get up?
$B$ : I get up at six a.m.
(1) How long
(2) What time
(3) How often
(4) Which time

07 다음 빈칸에 Whose를 쓸 수 없는 것을 고르세요.
(1) $\qquad$ is that necklace?
(2) $\qquad$ bags are these?
(3) $\qquad$ are those gloves?
(4) $\qquad$ is this honest boy?

08 다음 밑줄 친 부분의 역할이 잘못된 것을 고르세요.
(1) The book is exciting. (보어)
(2) The boy walks his dog. (주어)
(3) We called the dog Happy.
(직접목적어)
(4) I gave him a toy. (간접목적어)

09 다음 빈칸에 들어갈 수 있는 품사를 고르 세요.
$\qquad$
(1) 명사
(2) 동사
(3) 부사
(4) 형용사

## [10-11] 다음 중 잘못된 문장을 고르세요.

10 (1) How tall is that tree?
(2) How long is your sister?
(3) How much are these pants?
(4) How often do you visit them?

11 (1) Why do the people like Mike? (2) Where are you, Ashley?
(3) What season do you like?
(4) Who is your favorite animal?

12 다음 대화의 빈칸에 들어갈 말이 바르게 짝 지어진 것을 고르세요.

A: $\qquad$ are you doing?
B: I'm cleaning my room.
A: How $\qquad$ do you clean
it?
$B$ : Twice a week.
(1) Why - much
(2) What - often
(3) How - often
(4) Which - far

13 다음 문장의 형식으로 알맞은 것을 고르세 요.

He told me a funny story.

| (1) 1 형식 문장 | (2) 2 형식 문장 |
| :--- | :--- |
| (3) 3 형식 문장 | (4) 4 형식 문장 |

14 다음 주어진 문장과 문장의 형식이 같은 것을 고르세요.

The puppy is very cute.
(1) He didn't come back.
(2) Your voice sounds strange.
(3) The movie made me happy.
(4) She washed her hands first.

15 다음 질문에 대한 대답으로 알맞은 것을 고르세요.

What subject do you like?
(1) I study English.
(2) Yes, I do.
(3) I like math.
(4) I don't like P.E.

16 다음 중 올바른 문장을 고르세요.
(1) Where did you take pictures?
(2) What you do every Friday?
(3) How do you went to the zoo?
(4) What did you had for lunch?

## Final Test

18 다음 ㅂㅂㄴ칸에 공통으로 알맞은 말을 쓰세요

- She cooked cake $\qquad$ them.
John made the kite me.
$\rightarrow$ $\qquad$

19 다음 주어진 문장과 동명사의 쓰임이 같은 것을 고르세요.

My job is selling books.
(1) Playing soccer is very fun. (2) I stop listening to music.
(3) My hobby is going fishing
(4) Tony gave up running a race.

20 다음 빈칸에 들어갈 말이 다른 것을 고르 세요.
(1) She teaches science us.
(2) I sent an email Brian.
(3) He gave a ring Lisa.
(4) Ann buys a watch $\qquad$ me.

21 다음 밑줄 친 부분이 현재분사인 것을 고 르세요.
(1) Let's go skiing this weekend. (2) My job is fixing computers.
(3) The smiling woman is my aunt.
(4) Understanding others is not easy.

22 다음 밑줄 친 부분을 바르게 고친 것을 고 르세요.

The mountain covers with snow is beautiful.
(1) cover
(2) covering
(3) covered
(4) to cover

23 다음 밑줄 친 부분과 쓰임이 같은 것을 고 르세요.

Solving the problem is very difficult.
(1) Look at the shining stars.
(2) They were watching TV.
(3) He admitted breaking the vase
(4) The children are skating now.
[24-25] 다음 밑줄 친 부분의 쓰임이 다른 것 을 고르세요.
24 (1) Thank you for visiting us.
(2) The sitting man is the singer.
(3) The sleeping baby is pretty.
(4) My sister is reading a novel.

25 (1) They started playing the piano.
(2) Joan finished doing the work.
(3) I gave up watching scary movies.
(4) My sister is walking her dog.

## Unit 1~8

Final Test


Student's Academic Transcript

| Name |  | Date |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School |  | Grade |  |  | Class |
| Results |  |  |  |  |  |
| Confirmation | Teacher |  | Comment |  |  |

## Final Test

[01-02] 다음 대화의 빈칸에 알맞은 의문사를 고르세요.
01
A: $\qquad$ is the party?
$B$ : It's the day after tomorrow.
(1) Why
(2) Who
(3) Where
(4) When

02
A: $\qquad$ backpack is that?
$B$ : It's Helen's.
(1) What
(2) Who
(3) Whose
(4) Which

03 다음 빈칸에 알맞은 말을 넣어 부가의문문 을 완성하세요.

He was in the museum, $\qquad$ ?
$\rightarrow$ $\qquad$

04 다음 괄호 안의 단어를 알맞은 형태로 바 꾸어 부정의문문을 완성하세요.
(will) you eat out tonight? $\rightarrow$ $\qquad$

05 다음 문장 중 잘못된 것을 고르세요.
(1) She made a pie, didn't she?
(2) Don't waste water, do you?
(3) Paul is busy, isn't he?
(4) You can swim, can't you?

06 다음 대화의 빈칸에 들어갈 말이 바르게 짝지어진 것을 고르세요.
$A$ : $\qquad$ do you go to school? $B$ : I go to school by bus.
$A$ : How does it take?
B: It takes 20 minutes.
(1) Where - far
(2) How - far
(3) Where - long
(4) How - long

07 다음 중 문장의 형식이 다른 것을 고르세요.
(1) The book made him sleepy.
(2) She told me to do the dishes.
(3) Harry showed us an old coin.
(4) We named our son Jake.

08 다음 우리말과 같도록 빈칸에 알맞은 것 을 고르세요.

이 기계는 음식을 신선하게 유지해 준다.
This machine will $\qquad$ .
(1) keeps food fresh
(2) keeps food freshly
(3) keeps fresh food
(4) keeps freshly food

09 다음 중 to부정사가 명사적 쓰임으로 사 용 된 것을 고르세요.
(1) They have many things to do.
(2) He studied to pass the test.
(3) My hobby is to collect coins.
(4) He was surprised to see her.
[10-11] 다음 빈칸에 알맞은 것을 고르세요.

10
They have something $\qquad$ you
(1) give
(2) gives
(3) to give
(4) giving

11

| She likes | a walk. |
| :--- | :--- |
| (1) take (2) took <br> (3) to taking (4) taking |  |

[12-13] 다음 빈칸에 들어갈 수 없는 것을 고 르세요.
12 $\qquad$ to watch a movie.
(1) hoped
(2) enjoyed
(3) decided
(4) started

14 다음 주어진 문장과 to부정사의 쓰임이 같 은 것을 고르세요.

I want some water to drink.
(1) I'm happy to meet you.
(2) It's time to say goodbye.
(3) We decided where to do.
(4) She wants to practice more.

5 다음 우리말을 영어로 바르게 옮긴 것을 고르세요.

```
나느ᄂ 그 무ᄂ으ᄅ 여ᄅ어ᄊ더ᄂ 거ᄉ으ᄅ 기어ᄀ하ᄂ다.
```

(1) I regret opening the door.
(2) I regret to open the door.
(3) I remember opening the door.
(4) I remember to open the door.
[16-17] 다음 밑줄 친 부분이 잘못된 것을 고 르세요.
16 (1) The lemons tastes sour.
(2) The roses smell greatly.
(3) The music sounds sweet.
(4) Cathy looks beautiful today.

17 (1) I heard the suprising news.
(2) They are interested in math.
(3) The movie was really bored.
(4) Baseball is an exciting game.

